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A GREAT PLACE TO LEARN!

2016

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Mission Statement: Grafton Public School—Together we inspire to learn, empower to lead.

NATURE OF THE SCHOOL

Grafton Public School is located in the charming village of Alnwick-Haldimand Township, Northumberland County. Grafton Public School is proud of its heritage. Historic sites like The Barnum House, The Grafton Village Inn, Ste. Anne's Country Inn and Spa (the former residence of the late Vincent Massey, Governer-General of Canada), and the Haldimand Township Community Centre (a former one-room school), are landmarks of that rich heritage. Grafton Public School was originally a two room school. The school was enlarged in 1967 with the consolidation of the Haldimand Township one room schools. A 1974 addition resulted in the current facility.

The school facility has 11 classrooms. Four of these are in an open area and one is a kindergarten classroom. In addition, there is a Library Information Centre, Gymnasium and a Greenhouse. Learning technology includes Smartboards and computers in every classroom as well as 26 work stations in the Library Information Centre. Computer technology links Grafton Public School to every other school in the system, including Board resources. The school has access to the Internet and is wireless. The school operating budget is approximately \$34,000.

A special feature of the school is the greenhouse. This is a community shared facility. Junior Gardeners meet monthly and use it for growing plants in the spring which are used in the flower beds at the front of the school. The greenhouse is also shared with the Haldimand Horticultural Society.

At Grafton Public School parents are key partners in the education process. In addition to the critical role parents play providing support at home, parents volunteer in the school in a variety of ways. Some work with teachers delivering programme to students, preparing learning materials, going on class excursions and assisting with sports. Some help out with the Tuesday and Friday hot lunch program—hot dogs, pizza, chicken fingers, etc. Others serve on the **School Council**. **School Council** meets once per month and provides valuable input into decision making affecting programme, school safety and school climate.

THE LEADER IN ME

Last year the teachers and support staff at Grafton PS embarked on learning about The 7 Habits of Highly Effective People and considered how to support students in order to teach students essential leadership skills. The result of this is our school's commitment to The Leader in Me which is a whole-school model that empowers students with the skills they need to thrive in the 21st century. This year everyone at Grafton is excited about the leadership theme and bringing the 7 Habits to all of the students in our school. For the month of September, each teacher will discuss with the students in their classroom "What is a Leader?" and will develop a Classroom Mission Statement. Following this, each month there will be a focus on each of the 7 Habits. By using the leadership theme our school is working to "communicate people's worth and potential so clearly that they are inspired to see it in themselves" ("The Leader in Me" by Stephen Covey).

ABOUT OUR STUDENTS

Grafton Public School has 260 students from junior kindergarten to grade eight. While some students live in the village of Grafton and walk to school, most of the students are bused to school from the rural areas of Alnwick-Haldimand Township. The staff of Grafton Public School, both full time and part time, includes 15 teaching staff, 2 early childhood educators, one secretary, two custodians, and 3 educational assistants and 1 child and youth care worker.

The caring and dedicated staff of Grafton Public School offer students many opportunities to pursue interests, develop skills, make new friends and have fun. Out-of-classroom activities include:

Play Days Junior Gardeners Intramural Sports

Spirit Days Earth Club Leadership Club

ASSESSMENT OF STUDENT LEARNING

Teachers gather detailed information on students on a regular basis. In addition, annual Provincial tests offer teachers and parents a snapshot of how well students are achieving the learning expectations. Results from these tests will assist teachers, schools and the Kawartha Pine Ridge District School Board pin-point strengths and weaknesses in achievement for individual children, for schools and for the system as a whole.

For each assessment, system and provincial data (Grades 3 and 6 only) will be provided along with school results. The chart listing the numerical data is followed by a summary of the key findings for the school. These findings will be addressed in the development of our school improvement plan.

Our school's EQAO results can be accessed through the school's website, the ministry website, or www.eqao.com.