## Viewing Report Cards in Edsby

Parents/guardians can quickly view their child's Report Card/Progress Report through Edsby. Please note, parents/guardians can only access report cards via a laptop/computer. Report cards are not available on mobile devices.

- 1. Login to Edsby <u>https://kpr.edsby.com</u>
- 2. Locate Classes section
- 3. Select View Report Cards

\*Note: The below images show a grade 9-12 report card, but the process is the same for all grade levels.

		Report Cards										
		🐻 Lisa J Lee										Term 1 Mid Term
Science	>	STUDENT: Lee, Lisa Address:	OE		n		Grade		ial	Rep		t Card, Grades 9-12 Servetar Reporting Period Date 16-Jenuary-2019 Hemeroon: Proceeding I fam. W. Standard Covert Chair.
SNC1D_A I Ms. Archer 3 late, 2 absent	-	SCHOOL: Tecumseh High School Address:	Tecumseh High School						Telephone: 416-212-4556 Fax:			BOARD: Email/Website: High Prain's School Diarrict Adoress: 2/27 Secondy Street Highland Hills, PA 15004
ENGID A S Mr. Harris 8 absent Geography of Canada CGCID A S Ms Mullins	86.9%	Courses	Reporting Period	Percentage Mark	Course Median	Credit Eamod	Responsibility	Independent Work	Collaboration	Vork H	Self-Regulation at	
Principles of Mathematics MPM1D_A 😤 Mr. Beard 3 late, 4 absent		Course Title: Science Course Code: SNC1D Teacher: Ancher, B. BSUELD: IEP French SHSM	First Final	96	83	-	E C	E	ε	E	E	Lise independently monitors, assesses, and mixes plans to complete tasks and meet path. The also uses plans time way finding botto complete tasks and plans plans the also uses plans time way finding as seen in and quadration of the first, their Las completes ter work, ple is monoligited to move on to the meet task and assessment independent Teacher requests an interview
View Report Cards	ſ	Course Title: Ceography of Canada Course Code: CGC1D Teacher: Mullins, E. ESUELD IEP	First Final	94	82	-	E E	E	E	E	E	Lisa is determined to careful complete all assignments and homework on time. She also responds to
		Course Title: Principles of Mathematics Course Code: MPM1D Teacher: Beard, R.	First	95	83		ε ε	G	G	G	E	Lisa searches for new ideas and opportunities related to learning. She consistently sets attainable goals for academic success. Lisa demonstrates the capacity for inervation and a willingness to take tisks and
		ESUELD IEP French SHSM	Final									Teacher requests an interview

## 4. Child's Report Card will display (you may need to toggle between periods)

port Cards																		
Lisa J Lee														_		Term 1 Mid Term		
Ontario Ministry of Education Provincial Report Card, Grades 9-12													Semester	Reporting Period	Term 1 Mid Term (Tecumseh High School)			
STUDENT: Lee, Lisa	o	EN:		Grade: Homeroom:							meroom:		Principal: Ham, W.	NBUX			1	
Address: 24 Fox Lane Highland Hills ON M5	Г 1Т4												School Cour	ncil Chair:			1	
SCHOOL: Telephone: Tecumseh High School 416-212-4556										6		BOARD: High Prairie School District			Email/Webs	ite:		
Address: 851 Mount Pleasant Rd. Toronto O	N M4P 2L5							Fax:				Address: 2475 Kennedy Street Highland	d Hills, PA 1500	4				
Courses	Reporting Period	Percentage Mark	Course Median	Credit Eamed	Responsibility	Organization build	Independent Work	Collaboration M pue	ork Ha	Self-Regulation		Strengt	Careteen Mission Table Categories Timmes Late					
Course Title: Science Course Code: SNC1D Teacher: Archer, B.	First	96	83		E	G	E	E	E	E	Lise independently monitors, assesses, and revises plans to complete tasks and meet goals. She allow uses class time very efficiently to complete tasks assigned. Liss shows are good understanding of Biology and the anatomy of living things as seen in her dissection of the frog. When Liss completes her work, she is encouraged to move on to the next task or assignment independently.							
ESL/ELD IEP	Final										Teacher requests an interview							